

Teachers: Clara Leduc-Coudert & Sarah Rosenfeld

15hTD = 10 classes x 1h30

CC oral (50%) + CC écrit (50%)

Course Objectives:

- Communication skills (written and oral): to be able to communicate about sport and PE lessons
- Expressing opinion and ideas
- Using sports and PE lessons vocabulary
- Fluency
- Teach sport-specific vocabulary
- Think about a health benefit related to your sport
- Use your skills acquired at STAPS and during your teacher training to teach PE activities in English

Dispensés d'assiduités : intégrer un groupe à distance + doivent être présent pour la leçon (convocation générée sur demande)

Project-based course: Create a PE team lesson and lead a series of activities with the class. Your activities must be linked to a sport you want to promote (for example circus).

CC ORAL – PE TEAM LESSON

Objectives: The PE lessons will help you to develop communication skills in English. You will have to use your skills acquired at STAPS and during your teacher training to teach PE activities in English. You must be able to maintain order and discipline as well as the security of all of the students.

Groups:

- 7 groups of 3-4 students
- Each group will prepare a 1h15 PE team lesson during TD3 to TD9

Topic:

- The team lesson must be centred around **a sport**.
- **Teach the class sport-specific vocabulary**, and **have the class use this vocabulary** during the activities so that we learn it in a practical and durable way.
- **Have the class think about a health benefit related to your sport**.
- Use your skills acquired at STAPS and during your teacher training to **teach the class PE activities** in English.

As the PE teacher you must do the following tasks in the order you wish

1. Set up the equipment (\simeq 5min)

- You can involve the rest of the class in an interactive English-speaking activity to do this
- You will not be evaluated on this task

2. Vocabulary warm up (\simeq 5min)

- You can create 1 or a series of little activities / games to teach us / get us to use the vocabulary
 - Ball passing game
 - Crossword or mini photocopied activity
 - Any other ‘game’ you can think of

3. Promote the health benefits of your sport (\simeq 5min)

- Promote the health benefits of your sport (physical, mental, social) with the help of an activity or game – be as explicit as possible.
- Try to find creative ways to do this (rather than just listing on the board)

4. Teach rules / techniques of your sport (\simeq 5min)

- Teach rules / techniques of the sport that we are going to practice with body and action vocabulary

5. Physical warm up (\simeq 5min)

- Physical warm up to lead up to... activity/game

6. Teach 1 / 2 situations from a real PE class (\simeq 30-45min)

- Use your skills acquired at STAPS and during your teacher training to teach the class PE activities in English.
- You must be able to maintain order and discipline as well as the security of all of the students.

7. Feedback Moment (\simeq 5min)

- Give out little papers to get feedback about your PE lesson about what teaching in English changes for the students / the teacher.
- The feedback must be constructive and may help other groups to rethink / improve their activities.

8. Cooldown (\simeq 5min)

- Lead a cooldown / relaxation session to end your PE team lesson with the class.

9. Clean up the equipment (\simeq 5min)

- You can involve the rest of the class in an interactive English-speaking activity to do this
- You will not be evaluated on this task

Evaluation criteria

1. CONTENT / ORGANIZATION 15pts	<p>Do you include all the elements/activities asked for?</p> <ul style="list-style-type: none">• Vocabulary warmup (2pts)• Teach rules and /or techniques of your sport (2pts)• Promote a health benefit linked to your sport (2pts)• Physical warmup to lead up to... activity/game (2pts)• Teach a Situation or 2 situations from your activity/sport (2pts)• Feedback Moment (2pts)• Cooldown (2pts) <p>Is your PE TEAM LESSON well organized, well prepared from start to finish? (1pt)</p>
2. RICH VOCABULARY <i>* Use wordreference/Use English-language sources rather than translating</i> 5pts	<ul style="list-style-type: none">• Do you know your sport-specific vocabulary?• Have you found the correct terms and expressions?• Do you know how to give instructions?• Do you know how to encourage the students?• Do you know how to give feedback?
3. SPEAKING SKILLS <i>*Speaking with confidence and fluently means taking risks and making mistakes!</i> 5pts	<ul style="list-style-type: none">• Is your group well practiced?• Can you lead the activities in English fluently?• Are you confident speakers?• Are you able to improvise at times?
4. INTERACTIVITY / CREATIVITY <i>*Interactivity = more communication in English, better understanding, more motivation</i> 5pts	<ul style="list-style-type: none">• Do you incite the class to interact in English through the different and varied activities?• Are the students motivated? Are they able to be creative?• Do they understand the instructions? <u>Do you check they understood?</u>• Do you speak with the members of your group in English?• Do you ask the class to help set up for the session in English? Do you ask the class to help clean up/put away equipment in English?

CC ÉCRIT – GIVE YOUR OPINION

Your group (same as for the CC oral) will be asked think about and give your opinion on a topic related to the semester's theme: PE Team Lessons ($\simeq 300$ words).

Collaborative CC Écrit:

- You can discuss openly with your partners as you will co-write the text
- You may agree on your opinion: We agree that...
- You may disagree with each other: We disagree on... / Ellen disagrees with Ruth on the fact that...

Objectives:

- Summarizing the main ideas
- Expressing your opinion

Logistic:

- During TD10
- You must hand in **1 CC écrit per group**
- You will receive a group mark

Evaluation criteria for each text

CONTENT & OPINION 15 pts	<ul style="list-style-type: none">• Clear structure: introduction, development, conclusion• You clearly give your opinion with well-developed arguments and critical thinking	
RICH VOCABULARY 7,5 pts	<ul style="list-style-type: none">• Use of varied and precise vocabulary specific to sports, teaching and PE• Using linking words• Your writing style is close to a native speaker	
ATTENTION TO SPELLING AND GRAMMAR 7,5 pts	<ul style="list-style-type: none">• Accurate grammar and spelling• Correct sentence structure• Minimal or no language errors	