

GROUP MARK

/30

<p>1. CONTENT / ORGANIZATION</p> <p>15pts</p>	<p>Do you include all the elements/activities asked for?</p> <ul style="list-style-type: none"> • Vocabulary warmup (2pts) • Teach rules and /or techniques of your sport (2pts) • Promote a health benefit linked to your sport (2pts) • Physical warmup to lead up to... activity/game (2pts) • Teach a Situation or 2 situations from your activity/sport (2pts) • Feedback Moment (2pts) • Cooldown (2pts) <p>Is your PE TEAM LESSON well organized, well prepared from start to finish? (1pt)</p>
<p>2. RICH VOCABULARY</p> <p><i>* Use wordreference/Use English-language sources rather than translating</i></p> <p>5pts</p>	<ul style="list-style-type: none"> • Do you know your sport-specific vocabulary? • Have you found the correct terms and expressions? • Do you know how to give instructions? • Do you know how to encourage the students? • Do you know how to give feedback?
<p>3. SPEAKING SKILLS</p> <p><i>*Speaking with confidence and fluently means taking risks and making mistakes!</i></p> <p>5pts</p>	<ul style="list-style-type: none"> • Is your group well practiced? • Can you lead the activities in English fluently? • Are you confident speakers? • Are you able to improvise at times?
<p>4. INTERACTIVITY / CREATIVITY</p> <p><i>*Interactivity = more communication in English, better understanding, more motivation</i></p> <p>5pts</p>	<ul style="list-style-type: none"> • Do you incite the class to interact in English through the different and varied activities? • Are the students motivated? Are they able to be creative? • Do they understand the instructions? <u>Do you check they understood?</u> • Do you speak with the members of your group in English? • Do you ask the class to help set up for the session in English? Do you ask the class to help clean up/put away equipment in English?