

GREET THE CLASS	<p>Hi, how are you ?</p> <p>Hi guys.</p> <p>Hi everyone.</p> <p>How are you doing today ? Everyone ready to do some running ?</p> <p>Hi, my name is Mr Pitt but you can call me Brad. Your teacher is on leave. I'm the substitute teacher for the next few months.</p>
ROLE CALL	<p>Is everyone here ? Is anyone absent ? Is anyone injured ?</p> <p>Who forgot their sports clothes ? (UK : trainers, Can : running shoes, cross-trainers)</p>
LAST WEEK	<p>What did we/you do last week ? Tell me about what you did last week... Which rules did you learn ?</p>
TODAY's objective	<p>Today, we are going to <u>work on</u> passes in volleyball.</p>
Plan of the lesson	<p>To begin, we are going to do a warm-up. Then, you'll learn how to do passes</p>
1st exercise	<p>« You will catch the ball and go to the back of the rotation. » You will work on your skills to make passes .</p>
Feedback	<p>« Put your hands under the ball and make a triangle »</p> <p>« You can take a look/ Observe another pupil who did the pass correctly. »</p> <p>« It doesn't matter if you don't succeed the first time. Be patient, and keep practicing. You will get it eventually »</p>
Explain 2nd exercise	<p>« Let's try a new situation which is easier than this one »</p>
Reexplain security/safety rules	<p>You are allowed to/ It's OK to</p> <p>You are not allowed to...</p> <p>You are not allowed to touch the net</p> <p>you are not allowed to put your foot /to step in the other team's court</p>
« Someone gets hurt »	<p>Can you tell me how painful it is with a number from 1 to 10 ? Where does it hurt ? What happened ? (What's happened) « I sprained my ankle » « I broke my finger » « Have you broken this finger before? »</p> <p>« Okay Johnnie, don't worry, it's just a scratch »</p>
« Someone doesn't want to participate »	<p>Go sit on the bench if you don't feel well</p> <p>Emma, can you take Raphaëlle to the infirmary ?</p> <p>Emma and Chloe, if you keep talking in class, I'm going to send you to the office.</p> <p>If you can't practice today, then you can help with the refereeing...</p>
« End of lesson... »	<p>Go get showered and changed</p> <p>You can go to the locker room</p> <p>Next week, we will work on...</p> <p>Next week, we will start a new sport</p> <p>Next week, you will have a test/you will be tested</p>
EQUIPMENT	<p>Volleyball /badminton court / net</p> <p>the gym (we rarely say gymnasium)</p> <p>basketball court</p> <p>the pool</p> <p>the skating rink</p> <p>the outdoor track</p> <p>Chasuble (Fr) : pinnie, coloured jersey,</p> <p>Please « put away » (ranger) the equipment, roll up the nets, take down the poles, balls, cones (plots), whistle (ne pronounce pas le T), timer,</p>
	<p>Bye, see you next class. See you next week.</p>