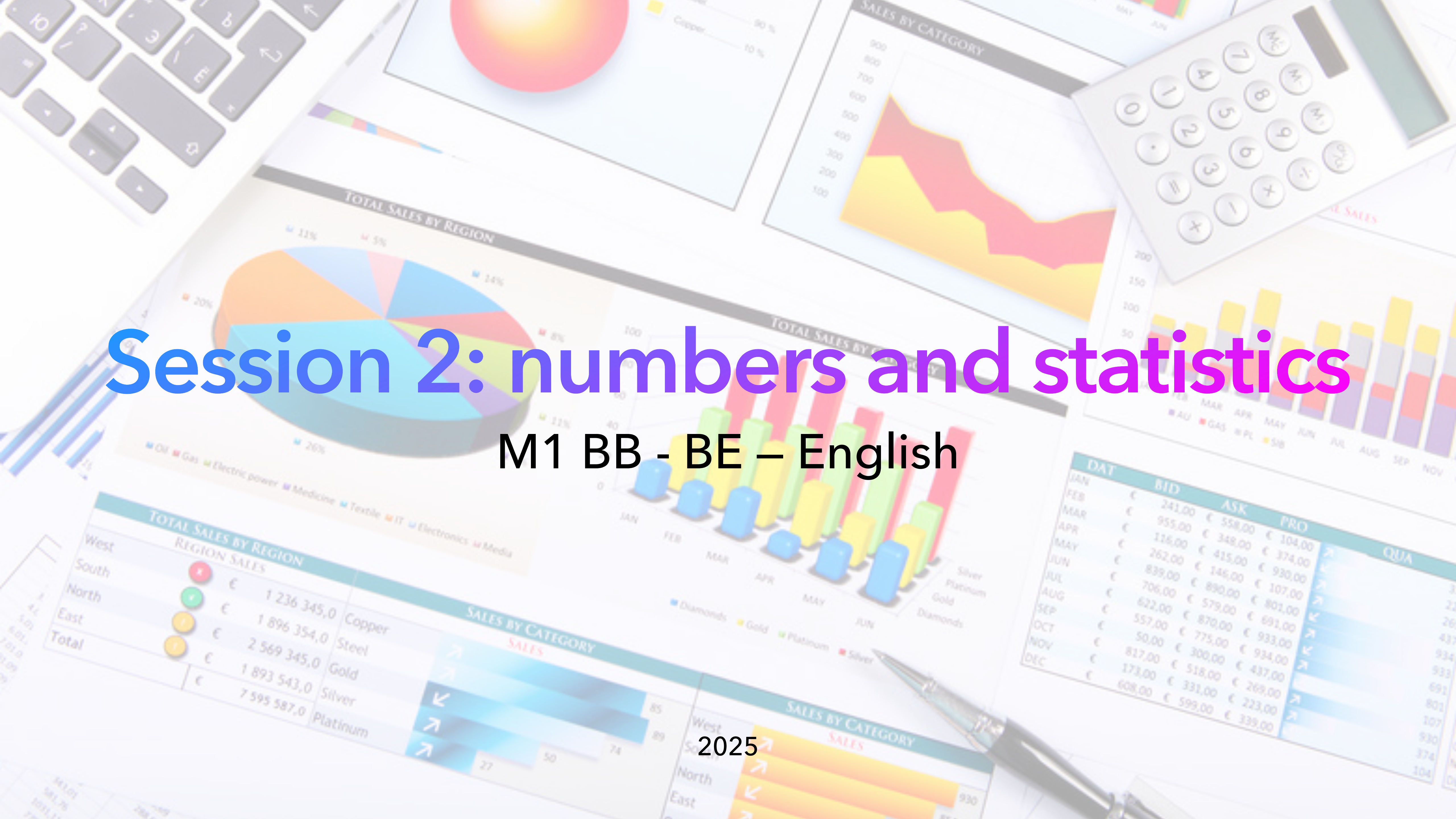


Session 2: numbers and statistics

M1 BB - BE – English



What do you remember?

Last week's session

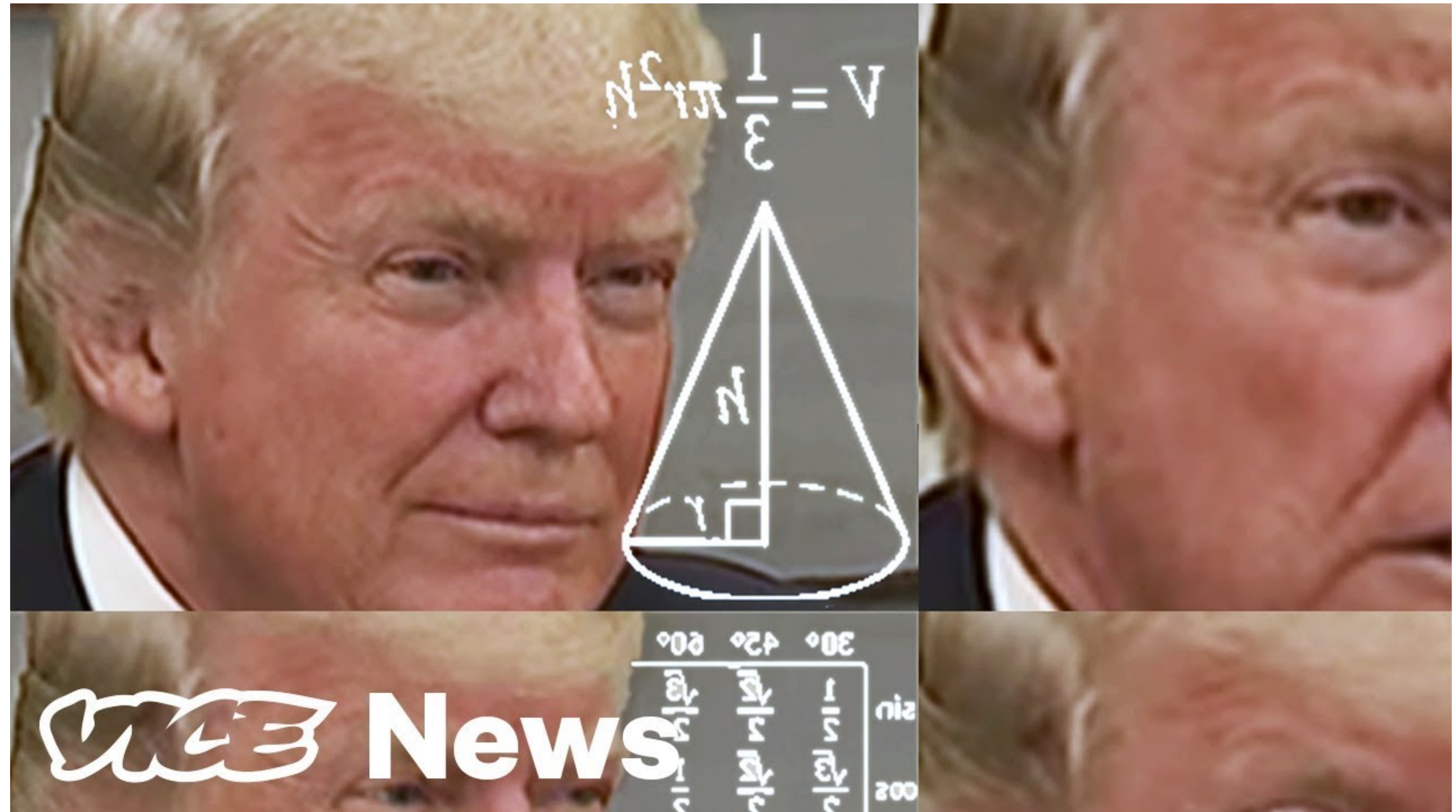
- Pronounce the following words:
 - Heart
 - Leave
 - Bear
 - Blood



Numbers

Do you know how to read these numbers? (Or will you rather do it the Trump way?)

- a. 164
- b. 1,875
- c. $\frac{1}{4}$
- d. 10^6
- e. 0.275
- f. 12%
- g. -50





TECHNICAL VOCABULARY

Describing data

NUMBERS

Listen and complete the values

a.	e.	i.
b.	f.	i.
c.	g.	k.
d.	h.	l.



TECHNICAL VOCABULARY

Describing data

NUMBERS

Listen and complete the values

a. a quarter $1/4$	e. five times ten to the nine 5×10^9	i. minus fifty-seven -57
b. fifteen percent 15%	f. minus thirty-five -35	j. seventeen and five eighths $17^{5/8}$
c. one point three five six 1.356	g. Ten to the power of six 10^6	k. nought point nought 0.003 nought three
d. $2,905,740$	h. ten thousand eight hundred $10,893$ and ninety-three	l. five million, ninety thousand $5,090,019$ and nineteen

two million nine hundred and
five thousand seven hundred
and forty

Let's continue the work on the handout

... until you are in too much pain





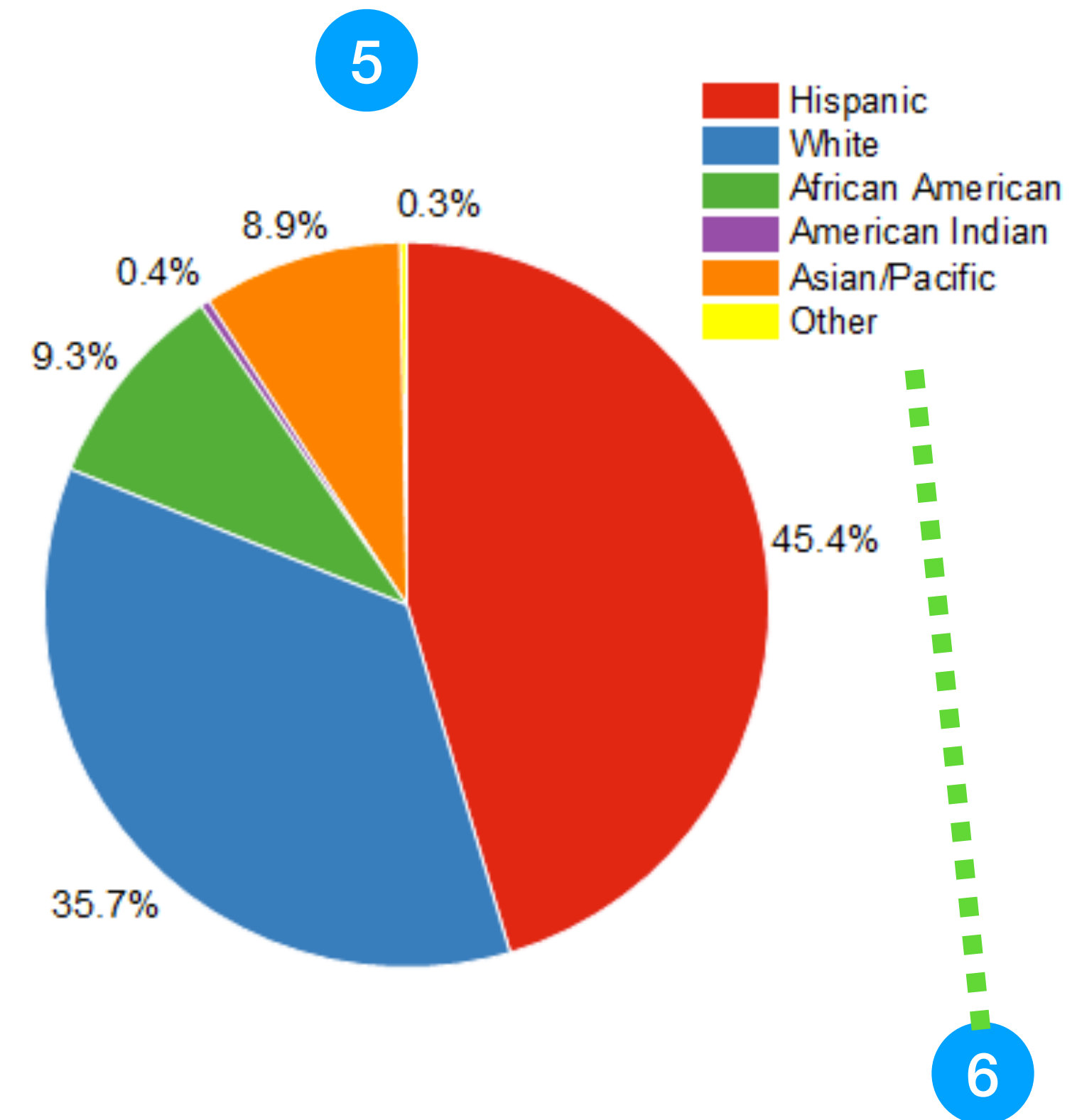
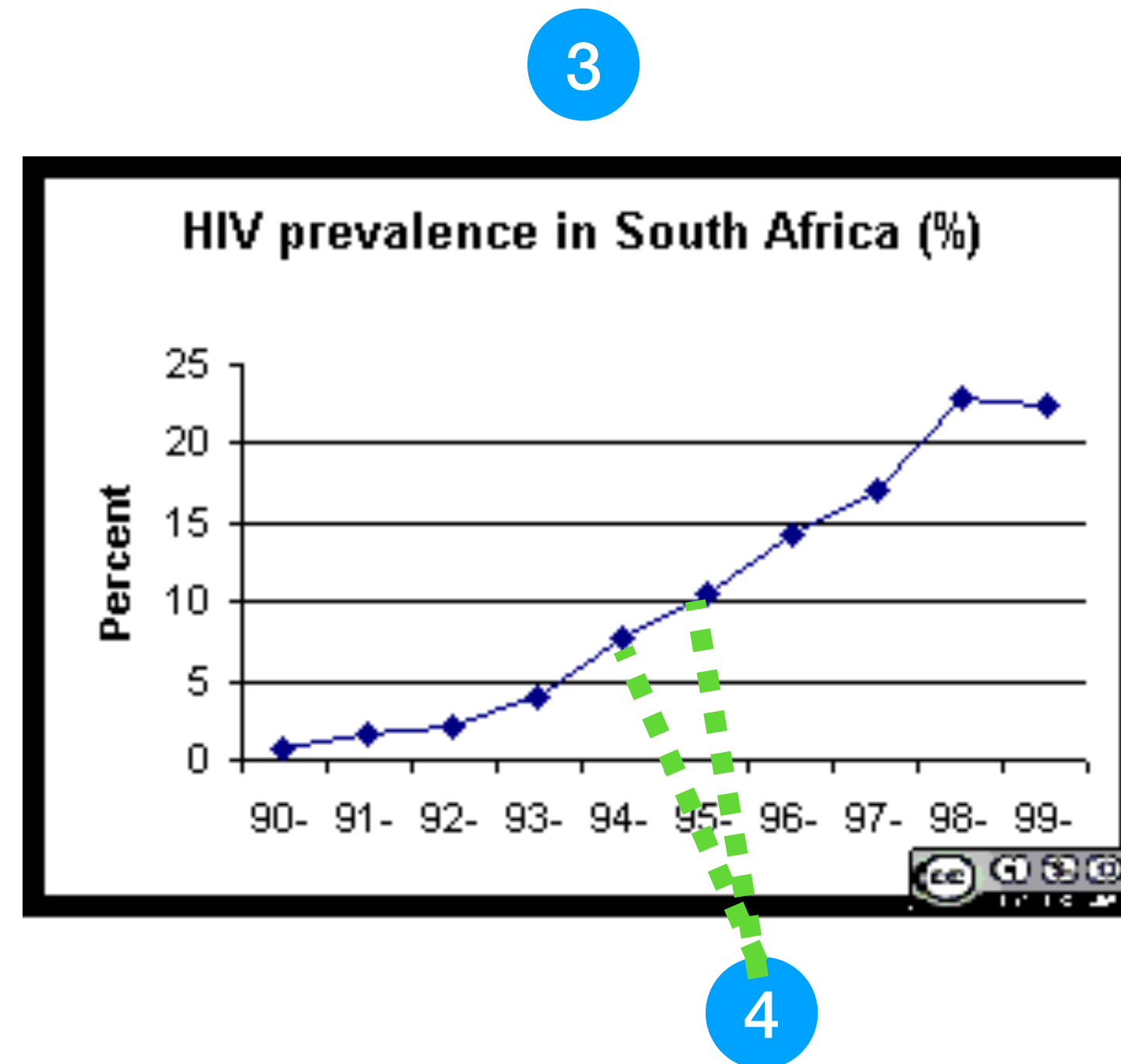
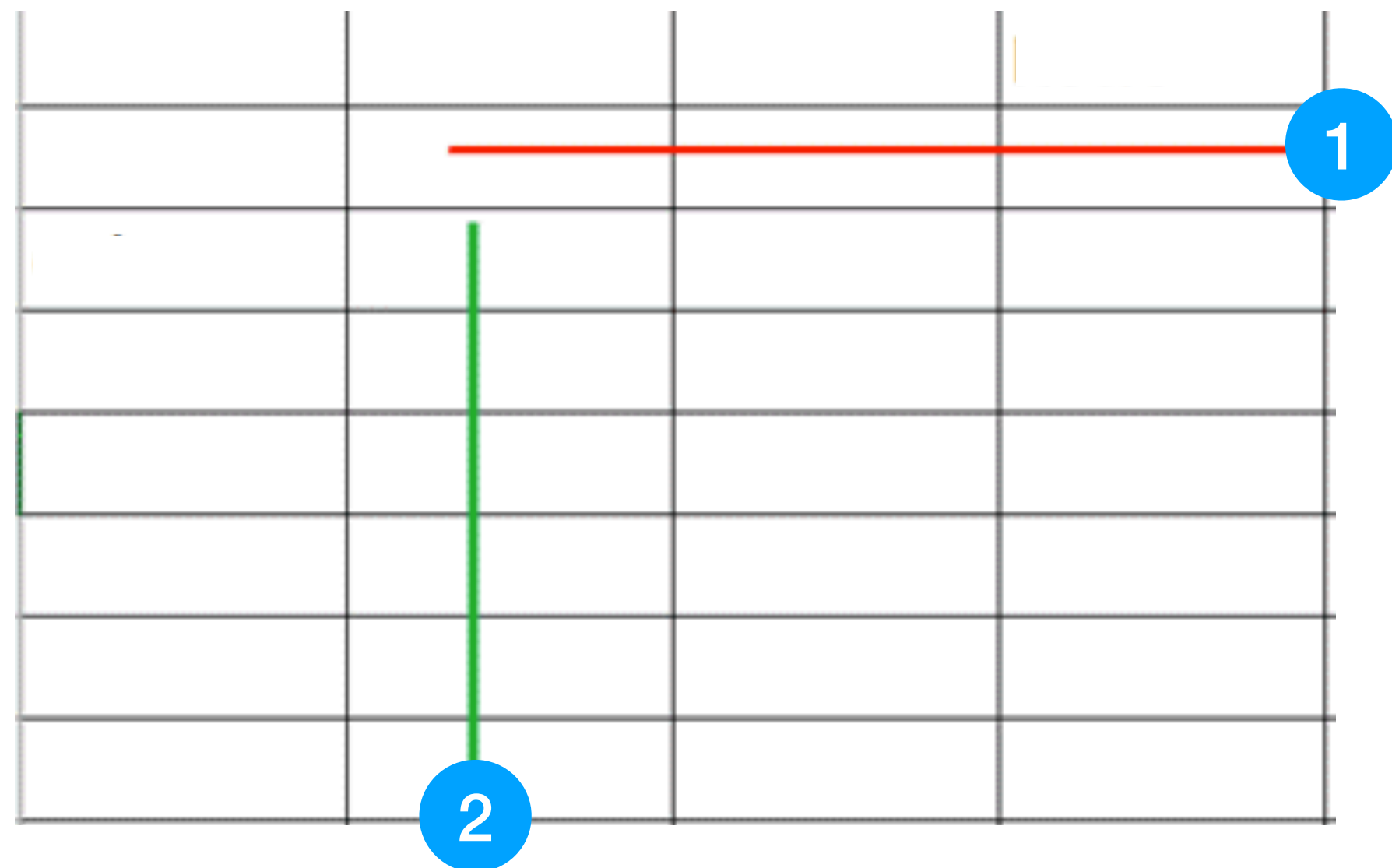
Describing data: GRAPHS



TECHNICAL VOCABULARY

Describing data

GRAPHS



1 Row

2 Column

3 Line chart

4 Points

5 Pie chart

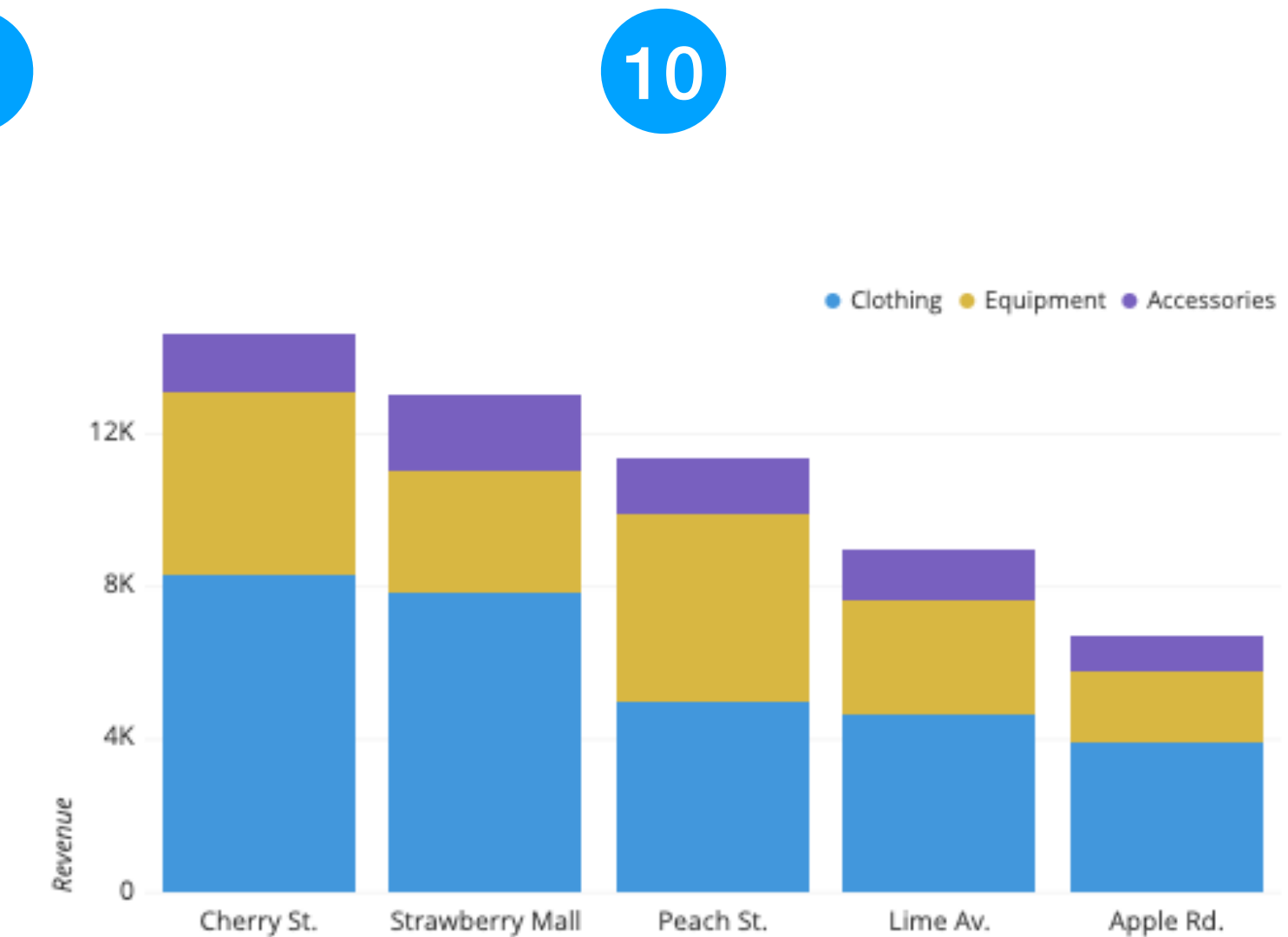
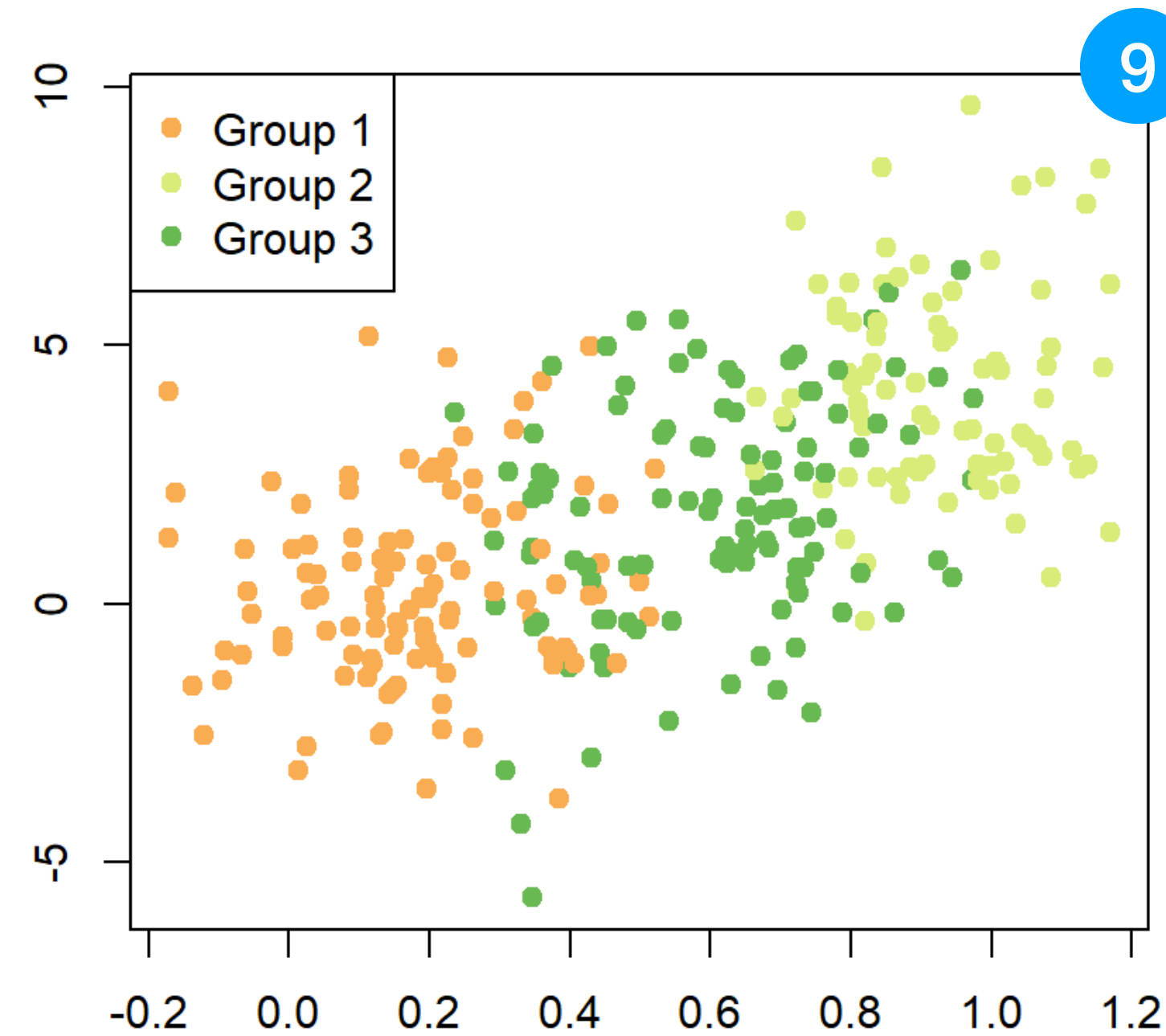
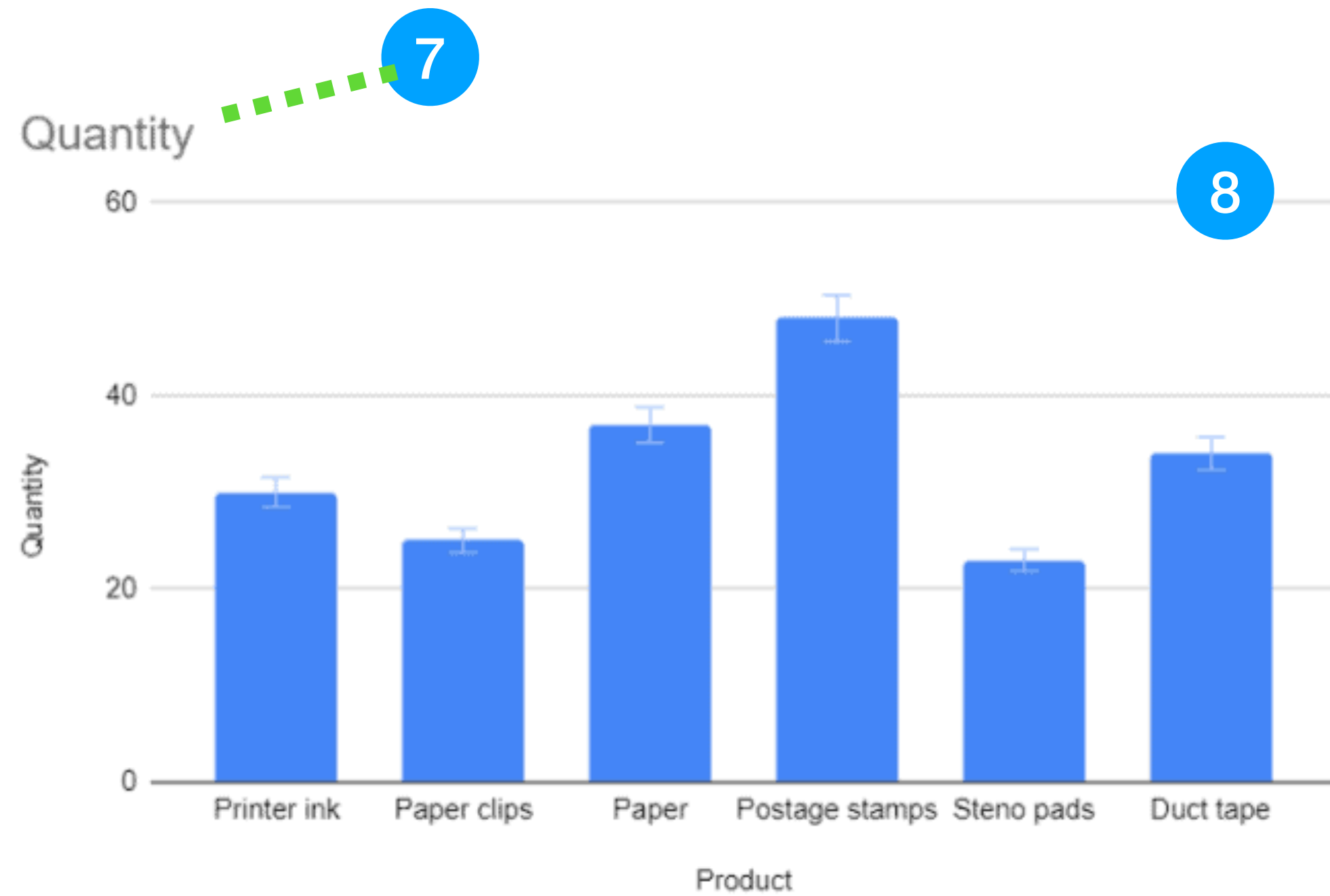
6 Key



TECHNICAL VOCABULARY

Describing data

GRAPHS



7 Label

8 Bar chart

9 Scatter plot chart

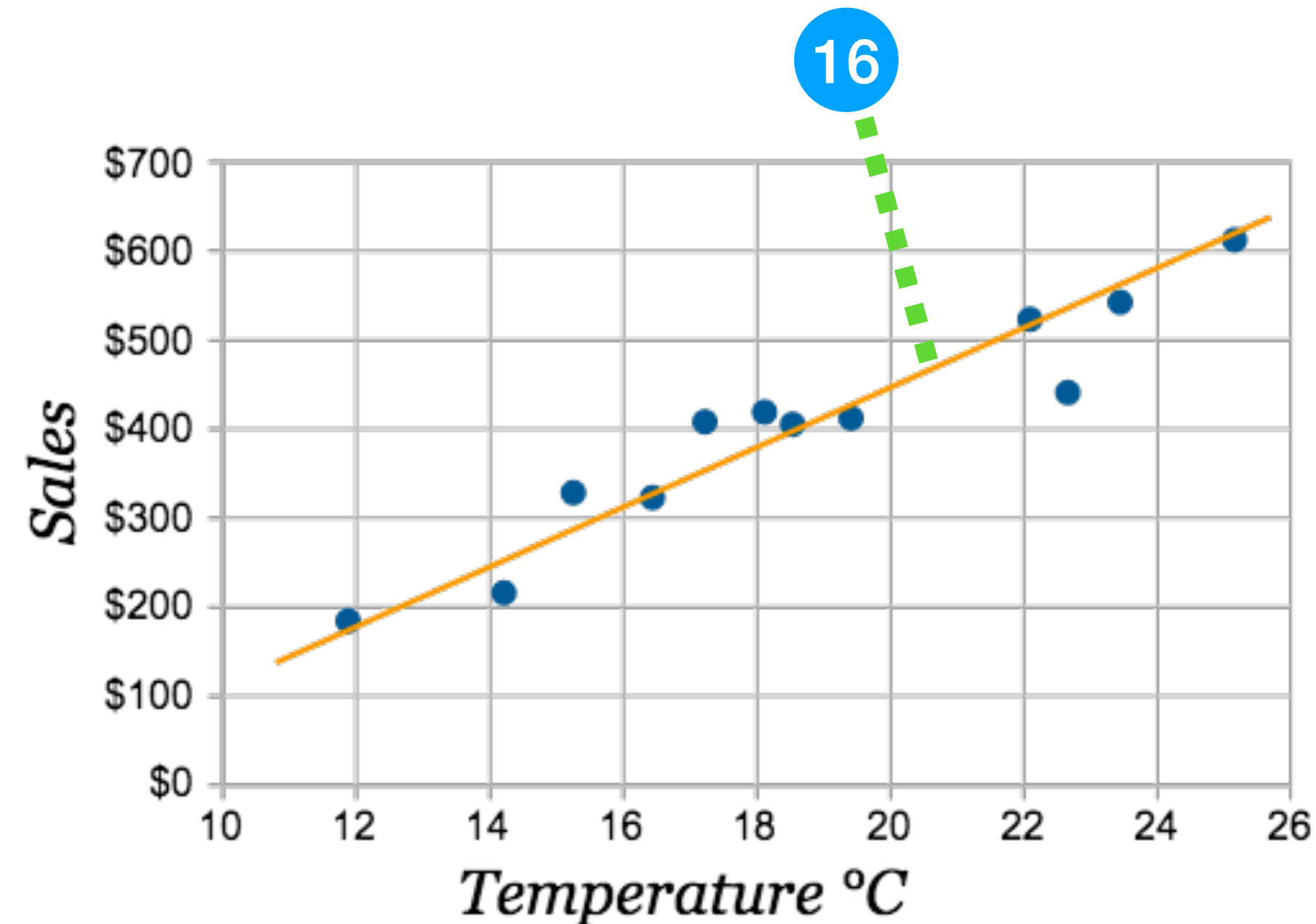
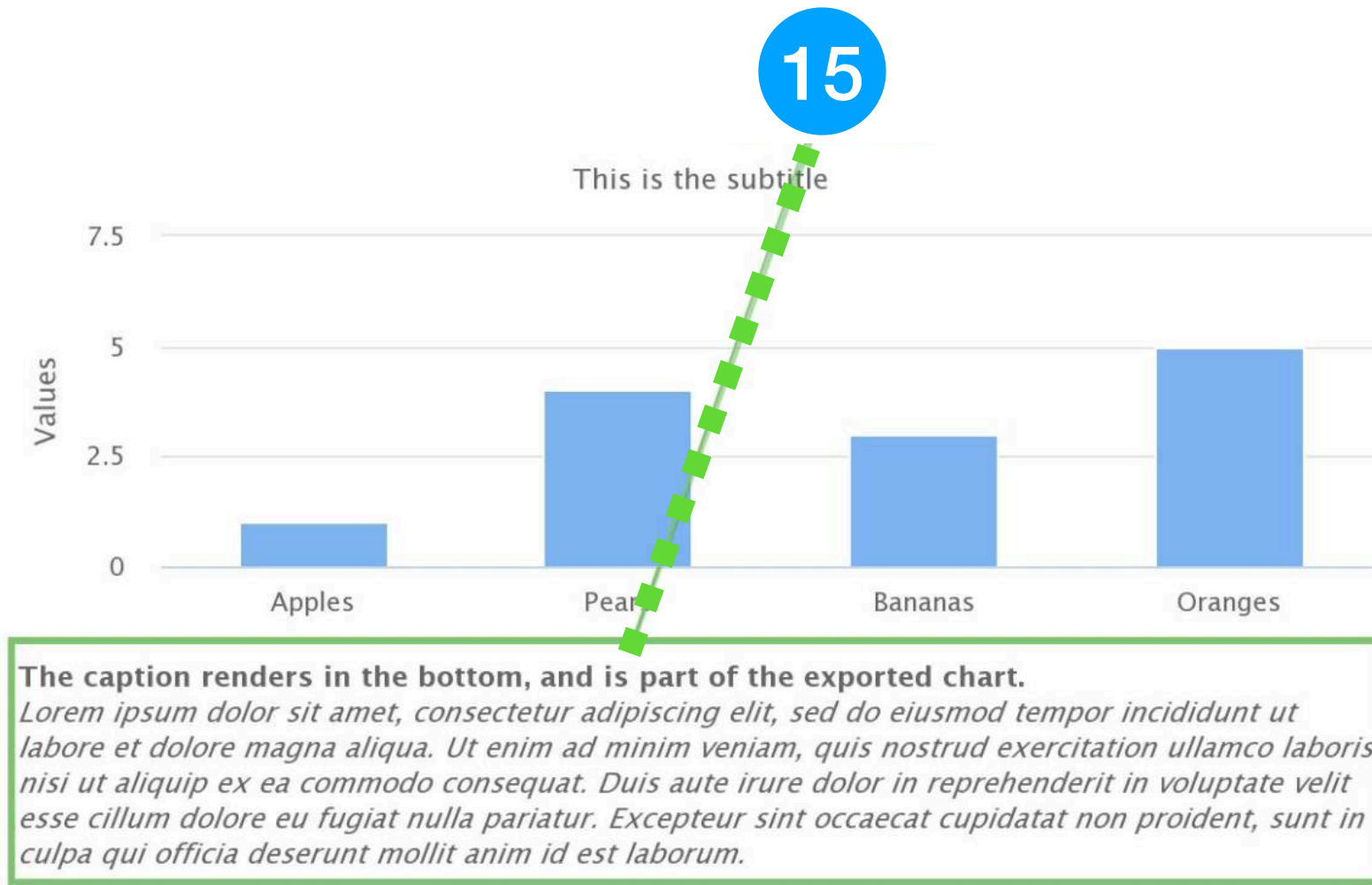
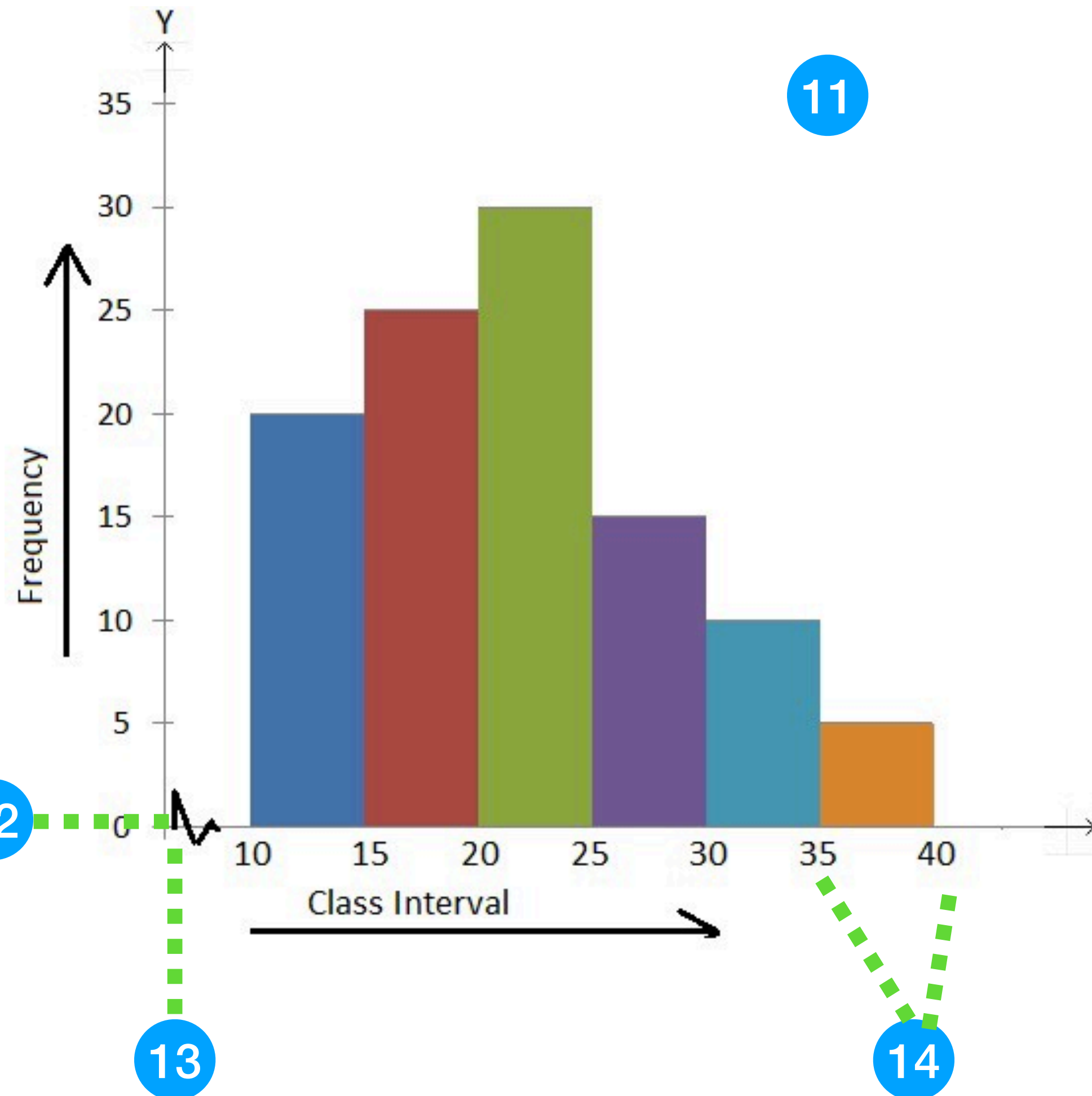
10 Stacked bar chart



TECHNICAL VOCABULARY

Describing data

GRAPHS



11 Histogram

12 X-axis

13 Y-axis

14 Scale

15 Caption

16 Line of best fit

Warm-up

Do you know how to speak about graphs and data?

The logo for GIMKIT, featuring the word "GIMKIT" in a bold, white, sans-serif font. The letters are slightly shadowed, giving them a 3D appearance as if they are floating above a dark purple rectangular background.

A little vocabulary game

Video: air pollution in the US

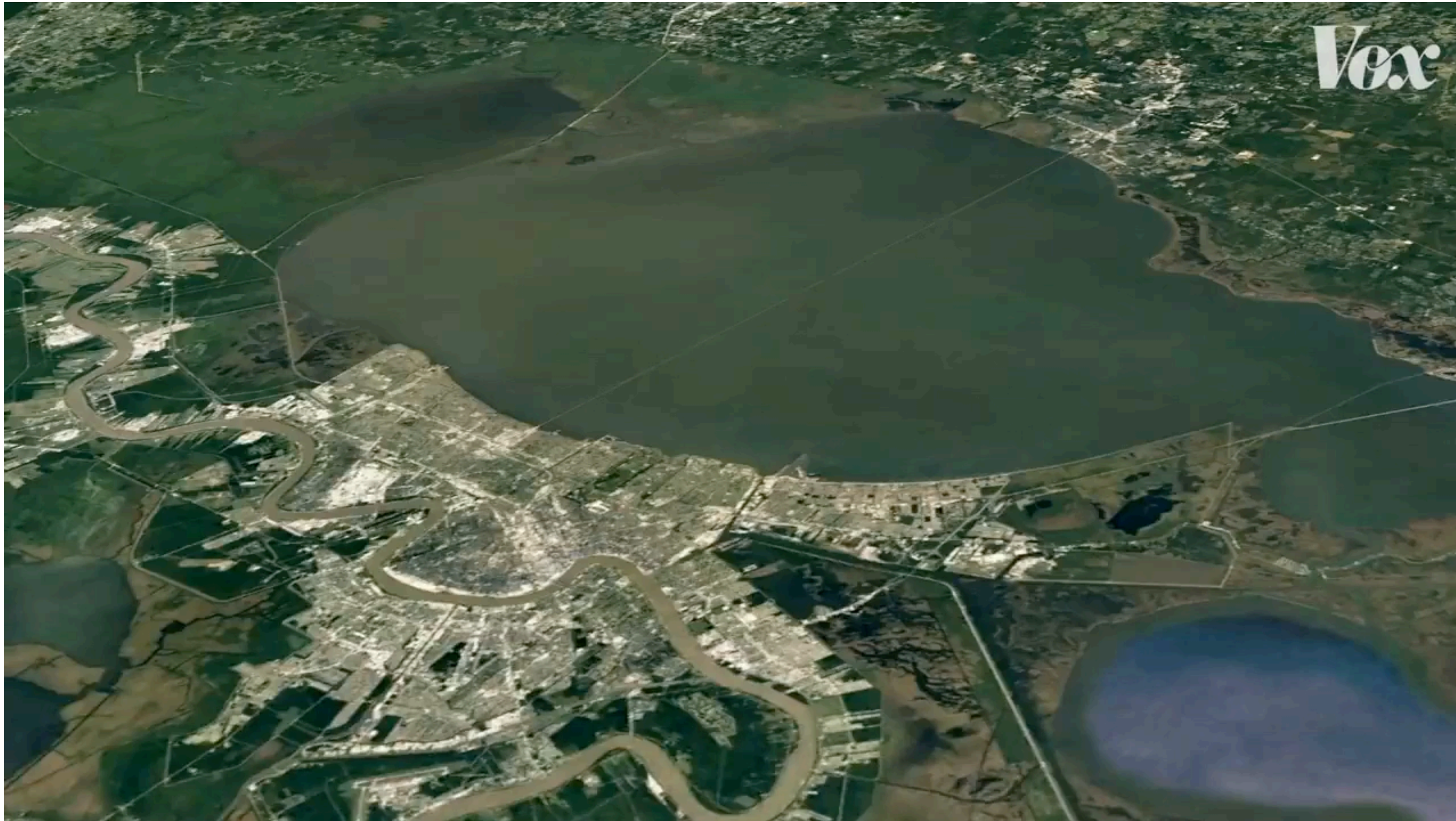
Air pollution: is it affecting people equally?

Air pollution: is it produced equally?



Now watch the video and take notes

Be ready to synthesize the main ideas in French.



For next session

Homework

- Read the article (link on MADOC) to learn more about the topic studied in class.
- Optional: write a synthesis (in French or in English) of the main ideas that you understood from the video and the article.
- Learn vocabulary from Session 2 (voc quiz in class on graphs & data + voc from video)