

**L3 EM**  
**CC ORAL – PE LESSON**

Presentation – Group mark:

/40

Names: \_\_\_\_\_

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| <p style="text-align: center;"><b>CONTENT /<br/>ORGANIZATION</b></p> <p style="text-align: center;"><b>20pts</b></p>                                                      | <p><b>Do you include all the elements / activities asked for?</b></p> <ul style="list-style-type: none"> <li>• Context of the PE lesson (grade, year, sequence, objectives, skills) (3pts)</li> <li>• Vocabulary warmup (2pts)</li> <li>• Promote a health benefit linked to your sport (2pts)</li> <li>• Teach rules and / or techniques of your sport (2pts)</li> <li>• Physical warmup linked to your sport (3pts)</li> <li>• Teach 1 or 2 situation(s) from your sport (4pts)</li> <li>• Cooldown (2pts)</li> <li>• Feedback moment about your PE lesson (1pt)</li> </ul> <p><b>Is your PE lesson well organized and well prepared from start to finish? (1pt)</b></p> |  |
| <p><b>RICH VOCABULARY</b></p> <p><i>* Use wordreference / English-language sources rather than translating</i></p> <p style="text-align: center;"><b>6pts</b></p>         | <ul style="list-style-type: none"> <li>• Do you know your <b>sport-specific vocabulary</b>? / Have you found the <b>correct terms and expressions</b>?</li> <li>• Do you know how to <b>give instructions</b>? / Do you know how to <b>give feedback</b>?</li> <li>• Do you know how to <b>encourage</b> the students?</li> </ul>                                                                                                                                                                                                                                                                                                                                          |  |
| <p><b>SPEAKING SKILLS</b></p> <p><i>*Speaking with confidence and fluently means taking risks and making mistakes!</i></p> <p style="text-align: center;"><b>6pts</b></p> | <ul style="list-style-type: none"> <li>• Is your group <b>well practiced</b> (no notes)?</li> <li>• Can you lead the activities in English <b>fluently</b>?</li> <li>• Are you <b>confident</b> speakers? / Are you able to <b>improvise</b> at times?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                          |  |
| <p><b>INTERACTIVITY</b></p> <p><i>*Interactivity = more communication in English, better understanding</i></p> <p style="text-align: center;"><b>8pts</b></p>             | <ul style="list-style-type: none"> <li>• Do you incite the class to <b>interact in English</b> through the different and varied activities?</li> <li>• Are the <b>students motivated</b>? Are they able to be <b>creative</b>?</li> <li>• Do they <b>understand the instructions</b>? <u>Do you check they understood?</u></li> <li>• Do you <b>speak with the members of your group</b> in English?</li> </ul>                                                                                                                                                                                                                                                            |  |